

DASA

Dignity for All Students Act



As of July 1, 2012 New York State has made it a law (official policy) that all students in public schools have the right to an education free of...

Discrimination & Harassment

Important Terms to Remember:

- **Harassment** can be defined as behavior which is intended to trouble or annoy someone, for example repeated attacks (physical or verbal) or attempts to cause them problems.
- **Discrimination** is the practice of treating one person or group of people less fairly or less well than other people or groups.

Goals of DASA

**To provide all students with a ...
safe & nurturing
school environment
conducive to learning
by putting and end
to harassment & discrimination
based on, but not limited to, race, color,
weight, national origin, ethnic group,
religion, disability, sexual orientation, gender
or sex.**

Physical Spaces Covered by DASA

DASA applies to behavior on school property including:

1. Athletic Fields,
2. Playgrounds and parking lots
3. In school buildings and/or on School Property
4. On a school buses/vehicles
5. At any/all school-sponsored events or activities.

Anti-Bullying Pledge

We the students of the Rockville Centre school District agree to join together to stop bullying in our schools.

We believe that everybody should enjoy school equally, and feel safe, secure and accepted regardless of **color, race, weight, physical attributes, national origin, popularity, athletic ability, intelligence, ethnic group, religion, nationality and/or sexual orientation, sex or gender.**

Bullying can be pushing, shoving, hitting and spitting, as well as name calling, making fun of, laughing at, and excluding another. Bullying causes pain and stress to victims and is never justified or excusable. The victim is never responsible for being a target of a bully.

Anti-Bullying Pledge - Continued

By signing this pledge, we students agree to:

1. Make good decisions by not participating in bullying activities.
2. Value student differences and treat others with respect.
3. Be aware of the school rules.
4. Understand my responsibility as a bystander and know who to report possible bullying situations to.
5. Report honestly and immediately all incidents of possible bullying to a faculty member.
6. Be alert in places around the school and play ground where there is less adult supervision.
7. Support students who have been or are subjected to bullying (Be an Up-stander).
8. Talk to teachers and parents about issues regarding bullying.
9. Be a good role model for younger students.

DASA Disciplinary Consequences for Bullying/ Harassment

<p>Mild Incident First Time Report</p> <p>(Name calling, exclusion, rumor spreading etc.)</p>	<p>Moderate Incident Second Report</p> <p>(Physical confrontation, repeat offense, threat, theft etc.)</p>	<p>Severe Incident Third Report</p> <p>(Child poses a threat to the psychological or physical well being of the school environment.)</p>
<ul style="list-style-type: none">• Verbal Warning / Reprimand to stop bullying / harassment behaviors• Parent notification of behavior and expectations• Student makes amends when and if appropriate	<ul style="list-style-type: none">• Detention• In school-suspension• Out of school suspension• Counseling support and referrals provided for bully and victim	<ul style="list-style-type: none">• Homebound Instruction• Long-term suspension• Expulsion• Law enforcement referral

Let's work TOGETHER

**To make our school a safe & nurturing
place where we can all
Learn ~ Make New Friends
And Grow.**

**If we see something hurtful we need to
say something to a trusted adult.**

Dignity for All Students Act DO's & DON'T's

Make Good Choices	Hit, Push, Spit or Shove 
Treat others with Respect	Call Names or Make Fun of Others 
Report Honestly all Incidents of Bullying	Make others feel uncomfortable 
Help Others if they are being Bullied	Take other Peoples Belongings Without Asking Permission First 
Be A good Role Model	Exclude Others 