

SPEECH/LANGUAGE SKILLS FOR ENTRANCE INTO KINDERGARTEN

Receptive Language

- Follow two-step directions
- Answer wh- questions about a story (why questions are the latest to emerge)
- Identify common shapes/colors/body parts

Expressive Language

- Retell a short story
- Use a complete sentence and age-appropriate grammar to answer or ask
- Label common shapes/colors/body parts

Articulation

- Should be intelligible; may have some articulation substitutions
- Early identification of moderate to severe articulation difficulties
- Model appropriate sound production and encourage imitation
- Auditory bombardment can help train the ear to the appropriate sounds

Emergent Literacy Skills

- Knows how to handle a book
- Recognize words on a page
- Recognizes a sentence
- Recognizes beginning and end of a story

Phonological Awareness

- Can state the alphabet
- Recognize letters of the alphabet – and numbers
- Recognize and generate rhyming words
- Recognize initial sound of a word
- Emerging sound-letter correspondence

Social-Pragmatic Language

- Express/advocate for wants/needs (i.e., bathroom, glue)
- Take turns during play and conversation
- Use imaginary play
- Share materials

Classroom Behavior

- Attend quietly for at least 10 minutes
- Raise hand to ask/answer questions or make comments
- Keep hands to themselves
- Sit appropriately in a chair with feet on the floor